

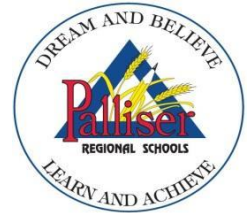
# Trinity Christian School

Palliser Regional Schools

## School Goals 2017-18



Principal: Michelle Duimel  
Vice-Principal: Jon Roper



# Mission

*Our mission is to prepare God's children for a life of learning and service in His world. By the grace of God, in partnership with the Christian home and church, we will lead children to be the best they can be for His glory.*

## Vision

Our vision at TCS is to fulfill the unique potential of each child by providing pre-K to grade 12 education in Christ-centered community.

- Pillar 1 We will be a community of believers that is deliberate in building up the body of Christ by offering an environment that encourages each student's spiritual growth and personal commitment to Christ
- Pillar 2 We will provide excellent education from a Biblical Worldview for all learners
- Pillar 3 We seek to partner closely with the Christian home and church
- Pillar 4 We will seek out opportunities to serve in God's school, community, city and world
- Pillar 5 We submit to the LORD's direction in addressing the growing demand for Christian education in Calgary South
- Pillar 6 In Christian community with God's provision we will strive to provide affordable society fees

## Principles

The basic purposes and objectives of the Association for Christian Schooling in Calgary South are:

- To create an interdenominational educational community that seeks to educate the child from a Christian perspective.
- To educate the whole child; challenging each student to reach their full potential in every area of personal development -- emotional, physical, social, intellectual and spiritual -- while nurturing their relationship to God in each of these areas.
- To develop intellectual discipline, a keenness for knowledge and sharpness for critical thinking.
- To integrate in a meaningful way what students learn at school with the home, the church, and the greater school community.
- To foster Christian community and active participation among parents, staff, students, and the members of the Society.
- To promote excellence in teaching through ongoing support and professional development.

# School Goal 1

## *Building Literacy Skills*

*Students will improve their literacy skills through a focus on reading, writers' workshop, and word work.*

### Strategy 1 - Fountas and Pinnell

Teachers will use Fountas and Pinnell data to determine student reading level and direct their instruction accordingly

We will use the Fountas and Pinnell reading support strategies book as well as create small group and one-on-one reading times to improve student comprehension, accuracy, and fluency in at risk and approaching students.

Teachers will complete an analysis of their F and P data to show where intervention is needed and will collaborate to implement best practices for the students "at risk" and "approaching".

Teachers will meet three times per year in their grade level teams to discuss strategies for at risk and approaching readers.

### Measures - By March 2018

- 1) All "at risk" will have progressed at least two reading levels and approaching students will have progressed at least three reading levels.
- 2) At risk and approaching readers will be reduced from from 11% of the student population to 6%.
- 3) Teachers will have had one-on-one and small group reading intervention times throughout the year.
- 4) All at risk students will have had access to an academic wrap around with the teaching team and necessary Palliser representatives.
- 5) On December 8, March 16 and May 4, grade level teams will have met to discuss strategies for at risk readers and will report at the PD meetings those afternoons.

# School Goal 1

## *Building Literacy Skills*

*Students will improve their literacy skills through a focus on reading, writers' workshop, and word work.*

### Strategy 2 - Literacy Development

- 1) Effective Writing Strategies, Writer's Workshop, Guided Reading, Words Their Way, and Vocabulary Their Way will be used in all classrooms.
- 2) Collaborative Learning Communities will operate two Fridays each month focusing on best practices and professional development. We will use Palliser and TCS resident experts to lead PD times.
- 3) Principal, VP, LST, and ELI specialist will provide or support teachers in providing targeted intervention to small groups of students as necessary.
- 4) Grades 5 - 9 will have a scheduled literacy reading block each day, Monday through Thursday, that will be used to read individually. K - grade 4 have literacy reading blocks throughout their day.
- 5) Administration will model research based literacy practices and ensure best practices are being implemented in the classrooms.

### Measures - By March 2018

- 1) Evidence of the implementations of these resources will be posted in classrooms.
- 2) Dates of meetings are tracked on Friday meetings Calendar. Expert leaders will be recorded.
- 3) Targeted Intervention will be discussed on PD days, and during GLP meetings. Evidence of targeted interventions will be recorded on FnP tracking document.
- 4) Literacy periods will be displayed on classroom schedules.
- 5) Through instructional supervision, administration will support teachers in implementing best literacy practices.

# School Goal 1

## *Building Literacy Skills*

*Students will improve their literacy skills through a focus on reading, writers' workshop, and word work.*

### Strategy 3 - K and 1 Assessments

Kindergarten and grade 1 teachers will use the K-1 Assessment to determine student progress and direct their instruction

### Measures - By March 2018

K & 1 will record assessment results, and will have examples of ways that it directed their instruction.

### Strategy 4 - Ontario Comprehension Assessment

The OCA will be used each fall in order to establish a clearer understanding of the comprehension and writing skills of our Jr High students. We will use a variety of resources for reading/writing strategies and skills instruction.

- Notice and Note
- Think Literacy
- Lucy Calkins - Units of Study (pilot project in grade 7 this year)

### Measures - By March 2018

Junior High teachers will administer the OCA (Ontario Comprehension Assessment) testing on November 28th. The Jr High team will analyze and use the data as a team to target individual and small group instruction.

Notice and Note strategies will be posted in all Jr. High classrooms.

# School Goal 2

## *Safe and Caring School*

*The school will have evidence of specific initiatives aimed towards building community, supporting community, and encouraging a respectful, inclusive community.*

### Strategy 1 - Building community

- 1) Students will have buddy partners in another grade and will work together to develop reading and writing skills as well as lead an all-school chapel.
- 2) The school will lead community building events throughout the year which will include movie nights, cobbs and dogs, walk-a-thon, sports day, Pastors' breakfast, and grandparents' tea, Jr High retreat, dress-up days, TCS Serves Day, and 30 hour famine.
- 3) Jr High will participate in small and large group devotions together once per week and option classes will be open to students 7-9.
- 4) The Elementary Club option for Jr. High will provide the opportunity for students in grade 1-3 to participate in clubs on Thursday lunch recess.
- 5) Our Elementary and Jr High Leadership teams will offer initiatives throughout the year aimed at building community and serving others.
- 6) As a school community, we will participate in TCS Serves day.
- 7) Trinity Opportunity Council is open to all parents who wish to attend and advise administration on school-related matters.

### Measures - By March 2018

TCS will offer an OURSchool survey to all TCS students. The survey should reflect high scores in areas regarding community.

The Alberta Education Accountability Pillar survey will show an increase in the Safe and Caring category, especially in regards to areas of community.

- 1) Grade buddies will have evidence of their meetings, as well as the chapel that they have led that year.
- 2) The school calendar will reflect the dates of the community building events led by the school.
- 3) Jr High teachers will have evidence of their participation within small and large group devotions and multi-grade options classes.
- 4) Teachers will have evidence of the elementary clubs that have taken place each Thursday.
- 5) Elementary Leadership teams will have evidence of the school initiatives that they have led.
- 6) TCS Serves day will have taken place on Friday, Feb 16th.

# School Goal 2

## *Safe and Caring School*

*The school will have evidence of specific initiatives aimed towards building community, supporting community, and encouraging a respectful, inclusive community.*

### Strategy 2 - Supporting Community

Parents and students will be made aware of the supports available to them through “Staff Spotlights” in the Monthly Messenger.

“Spotlight” staff will include our Learning Support Teachers, Family Liaison Counselor, Director of Learning, Business Office Staff, and a variety of the specialists available to our students.

Trinity Opportunity Council will meet once per month as an advisory council to administration. They will also provide meaningful informational events for parents and students throughout the year.

Prayer group link will be shared in the weekly happenings. Parents are welcome to submit requests or join the prayer group meeting.

### Measures - By March 2018

TCS will offer an OURSchool survey to all TCS students. The survey should reflect high scores in areas the supports available to the TCS community.

The Alberta Education Accountability Pillar survey will show an increase in the Safe and Caring category, especially in regards to areas of the supports available to parents.

TOC meeting minutes will be posted on the TCS website. Dates for TOC-led events will be reflected on the TCS calendar.

# School Goal 2

## *Safe and Caring School*

*The school will have evidence of specific initiatives aimed towards building community, supporting community, and encouraging a respectful, inclusive community.*

### Strategy 3 - Respectful, Inclusive Community

- 1) Recess Rules and Conflict Moderation Strategies will be posted on the doors for students on their way to recess.
- 2) Teachers will model and teach conflict resolution skills throughout the year.
- 3) Eagles Leadership Team (ELT) will train two student moderators who will join the supervision team to help students resolve conflict. The ELT will also monitor the Buddy Bench during recess.
- 4) TCS will use the Report It website - [www.psstworld.com](http://www.psstworld.com) - for students and parents to report concerning behaviour. This can be done anonymously.
- 5) TCS teachers will be trained in the Zones of Regulation by resident experts during PD throughout the year. They will teach the zones in class.
- 6) Buddies will be used to create connections and support between younger and older students.

### Measures - By March 2018

TCS will offer an OURSchool survey to all TCS students. The survey should reflect high scores in areas related to care between students.

The Alberta Education Accountability Pillar survey will show an increase in the Safe and Caring category, especially in regards to areas related to care between students.

- 1) Recess rules and conflict moderation strategies will be posted on the doors.
- 2) Teachers will have evidence of their teaching conflict resolution skills.
- 3) ELT will create a schedule for student moderators, and students will have examples of way that they helped.
- 4) Administration will track and attend to incidents reported through the Report It Website.
- 5) TCS teachers will have attended a PD session on the Zones of Regulation, and have evidence of their teaching of the Zones.
- 6) Buddies will have met numerous times throughout the year. Teachers will have evidence of these meetings.



# School Goal 3

## ***‘Address the Mess’***

*Students will work together to ‘Address the Mess’ of this world and help restore creation to the way God intended it.*

### Strategy 1 - Fruit of the Spirit

During the early months of the school year (September - November) the theme will centre around a brief survey of the early ‘chapters’ of God’s story - Creation, Fall, and Redemption.

During the remainder of the school year, the theme and, therefore, each class, will study our responsibility to help in the Restoration process of creation back to God’s intended purpose. Each month, teachers and students will study one or two fruits of the spirit, according to the theme overview document. By doing this, students will be able to tangibly see what their role in God’s grand story is.

### Measures - By June 2018

- 1) Each buddy group will present and organize an all-school chapel to show what they have learned about and/or introduce the theme focus for that month.
- 2) TtT bulletin board outside the office/library will be updated monthly to demonstrate to students how they can live their lives according to the fruit of the spirit.
- 3) The Christian Curriculum Coordinator will contribute to the Messenger each month (Christian Curriculum Corner) to communicate to the greater TCS community ways that they may help bring awareness to the Fruit of the Spirit.
- 4) Each student will work on memorizing scripture passages that relate to the fruit of the spirit and the role they play in our lives.
- 5) Students will take part in acts of service as an outward expression of the fruit of the spirit.

# School Goal 3

## ***‘Address the Mess’***

*Students will work together to ‘Address the Mess’ of this world and help restore creation to the way God intended it.*

### Strategy 2 - Acts of Service

As an outward expression of the fruit of the spirit, students will be invited to engage in various acts of service throughout the year.

### Measures - By June 2018

- 1) Trinity Serves Day - Friday, February 16th, 2018. Each class will engage in a service project that day to help restore a ‘messy’ part of the world.
- 2) In addition, teachers and students will be invited to take part in a variety of service projects throughout the year. These may include, but are not limited to, Samaritan’s Purse Shoeboxes, TCS Christmas Food Hampers, contributions to other mission trips, Bread Drives, Random Acts of Kindness Campaign, etc.
- 3) Acts of Service will be highlighted in the Christian Curriculum Corner each month and distributed as part of the Messenger to communicate and share with the TCS greater community the work that is being done at TCS.
- 4) It is our hope that if students see a need throughout the year that they will look for ways to rectify the situation.

# Accountability Pillar

Accountability Pillar Overall Summary  
3-Year Plan - May 2017  
School: 9973 Trinity Christian School



Measure Category	Measure Category Evaluation	Measure	Trinity Christian School			Alberta			Measure Evaluation		
			Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Excellent	<a href="#">Safe and Caring</a>	93.6	95.6	94.2	89.5	89.5	89.3	Very High	Maintained	Excellent
Student Learning Opportunities	n/a	<a href="#">Program of Studies</a>	90.8	85.5	88.7	81.9	81.9	81.5	Very High	Maintained	Excellent
		<a href="#">Education Quality</a>	94.0	96.0	95.1	90.1	90.1	89.6	Very High	Maintained	Excellent
		<a href="#">Drop Out Rate</a>	0.0	0.0	3.2	3.0	3.2	3.3	Very High	Maintained	Excellent
		<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	43.5	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	Excellent	<a href="#">PAT: Acceptable</a>	88.4	89.1	89.9	73.6	72.9	73.4	Very High	Maintained	Excellent
		<a href="#">PAT: Excellence</a>	35.7	32.2	34.7	19.4	18.8	18.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	n/a	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	85.0	85.2	85.1	n/a	n/a	n/a
		<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	21.0	21.0	20.5	n/a	n/a	n/a
		<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
		<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Good	<a href="#">Transition Rate (6 yr)</a>	54.0	*	39.0	57.9	59.4	59.3	Intermediate	Maintained	Acceptable
		<a href="#">Work Preparation</a>	86.1	93.2	93.4	82.7	82.6	81.9	High	Declined	Acceptable
		<a href="#">Citizenship</a>	91.4	90.8	90.5	83.7	83.9	83.6	Very High	Maintained	Excellent
Parental Involvement	Excellent	<a href="#">Parental Involvement</a>	91.8	95.4	95.2	81.2	80.9	80.7	Very High	Maintained	Excellent
Continuous Improvement	Good	<a href="#">School Improvement</a>	86.2	89.1	91.2	81.4	81.2	80.2	Very High	Declined	Good

**Transition Rate** - This tracks students that enter post secondary in Alberta. Some years they do not report it for TCS as they do not have enough data. Sadly, this does not track all students and does not account for some Bible Schools and any post secondary outside of Alberta. Therefore, it is not one we focus on.

# Other areas of growth

## Numeracy Focus

- Creating, reading, and interpreting graphs and charts.
- Basic facts

Elementary PD Focus: Growth mindset, The Innovator's Mindset

Jr High PD Focus: Creating Positive Classroom Environments

Individual PD growth on Collaborative Days