

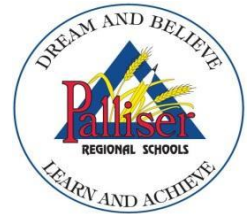
# Trinity Christian School

Palliser Regional Schools

School Goals 2018-19



Principal: Michelle Duimel  
Vice-Principals: Lesley Wenzel & Jon Roper





CELEBRATING  YEARS



Celebrating God's Blessings  
Established 1992  
Trusting God's Blessings on the Way of World and Service to the World

# TCS in three words...

**CHALLENGE**

**CELEBRATE**

**COMMUNITY**



“The world is rated R, and no one is checking I.D.’s. Do not try to make it G by imagining the shadows away. Do not try to hide your children from the world forever, but do not pretend there is no danger. Train them. Give them sharp eyes and bellies full of laughter. Make them dangerous. Make them yeast, and when they’ve grown, they will pollute the shadows.”

N.D. Wilson’s “Notes from the tilt-a-whirl”



# Mission

*Our mission is to prepare God's children for a life of learning and service in His world. By the grace of God, in partnership with the Christian home and church, we will lead children to be the best they can be for His glory.*

## Vision

Our vision at TCS is to fulfill the unique potential of each child by providing pre-K to grade 12 education in Christ-centered community.

- Pillar 1 We will be a community of believers that is deliberate in building up the body of Christ by offering an environment that encourages each student's spiritual growth and personal commitment to Christ
- Pillar 2 We will provide excellent education from a Biblical Worldview for all learners
- Pillar 3 We seek to partner closely with the Christian home and church
- Pillar 4 We will seek out opportunities to serve in God's school, community, city and world
- Pillar 5 We submit to the LORD's direction in addressing the growing demand for Christian education in Calgary South
- Pillar 6 In Christian community with God's provision we will strive to provide affordable society fees

## Principles

The basic purposes and objectives of the Association for Christian Schooling in Calgary South are:

- To create an interdenominational educational community that seeks to educate the child from a Christian perspective.
- To educate the whole child; challenging each student to reach their full potential in every area of personal development -- emotional, physical, social, intellectual and spiritual -- while nurturing their relationship to God in each of these areas.
- To develop intellectual discipline, a keenness for knowledge and sharpness for critical thinking.
- To integrate in a meaningful way what students learn at school with the home, the church, and the greater school community.
- To foster Christian community and active participation among parents, staff, students, and the members of the Society.
- To promote excellence in teaching through ongoing support and professional development.

# School Goal 1

## ***Building Mathematical Literacy***

*TCS community is intentionally ensuring students have continual opportunity to practice their mental math foundational skills. To that end, staff will develop a K - 9 Scope and Sequence that will assess students' foundational skills and fluency in mental math.*

### Strategy

- 1) To assign a Math Coach and provide 2 periods per week for this coach to help carry out this goal.
- 2) Each math teacher meets with math coach twice per term to create a checklist for the mental math component for their Program of Studies. Together, they will determine how many mental math questions to assign for that grade and the operations that are pertinent to their Program of Studies. This will result in a checklist of mental math questions for each grade.
- 3) Each class will complete a weekly QQ (Question Quiz).

### Measures - By March 2018

- 1) Vickie Tiessen (assigned math coach) will report back to admin on a monthly bases that will show accountability of her two periods a week.
- 2) At the elementary level, the mental math questions will contain estimation, and arithmetic operations (+, -, x, divide) of whole and decimal numbers. For junior high, in addition to the elementary skills, students will develop mental math skills containing algebraic expressions, square roots, exponent laws, and arithmetic operations on rational numbers.
  - a) With one on one discussions, the grade level teachers and math coach will develop the actual mental math number of questions per grade which will help develop the scope and sequence from K to 9.



# School Goal 1

## ***Building Mathematical Literacy***

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### **Measures - By March 2018**

- b.) Modelling to teachers how to set up the grid paper (elementary), simulating with students how to solve questions by transferring questions from horizontal to vertical with paper and pencil.
  - c.) The designing and developing of each grade's sequence is dependent on learning the skill as the year progresses. This is fluid.
- 4) Provide 3 PD sessions to equip our teachers with common language and formatting to maintain consistency throughout all 10 years at TCS.
  - 5) Monthly Staff Meetings - Hold a math check in for every grade to report on the trends and what is the challenging question and what is the easiest question. Plan for a few celebrations of student success. Bring a sample to review.
  - 6) Teachers observe other teachers to see how they teach.
  - 7) We expect a standard of excellence by June, 2019 for all grades, K - 9.

# School Goal 2

## *Building Digital Citizenship*

*Trinity Christian School community will develop and demonstrate digital citizenship skills.*

### Strategy 1 - Teacher Growth

- 1) Teachers will develop their understanding of digital citizenship by participating in a book study of *Digital Citizenship in School* by Mike Ribble.
- 2) Teachers will use the learning from the book study to develop their own understanding of the nine elements of digital citizenship and have professional discussion regarding their learning.
- 3) Teachers will identify areas where they have gaps in understanding regarding their own digital citizenship skills, and create a plan to address the gaps.
- 4) Administrators will support teacher learning by providing resources regarding the development of digital citizenship.
- 5) Teachers will have access to tech support through Palliser, and we will utilize local tech experts to develop skills regarding the most effective and responsible use of technology.

### Measures - By March 2018

- 1) Teachers will share a copy of *Digital Citizenship in Schools* by Mike Ribble, and will have read the book in its entirety by the last PD meeting on May 10th.
- 2) Teachers will have participated in P.D. meetings on October 9th, December 5th, January 28th, March 15th, and May 10th.
- 3) During the PD on March 15th, teachers will have a written record of the self-identified gaps in their understanding and their plan to address them.
- 4) Administrators will have a collection of resources that they have distributed to staff.
- 5) Palliser reps will attend PD meetings throughout the year to guide and support our progress.



# School Goal 2

## *Building Digital Citizenship*

*Trinity Christian School community will develop and demonstrate digital citizenship skills.*

### Strategy 2 - Student Growth

- 1) Teachers will engage in creating a Scope and Sequence of curriculum from K-9. Curriculum design is based on the nine elements of Digital Citizenship found in Digital Citizenship in Schools by Mike Ribble.
  - a) Students will have input into the building of curriculum to identify areas of need
- 2) Teachers will model their learning regarding regarding the 9 elements of digital citizenship to students during lessons.
- 3) Students will be able to identify the 9 elements of digital citizenship and apply the ideas of responsible citizenship into their everyday use of technology.

### Measures - By March 2018

- 1) Teachers will have developed a scope and sequence for skills at each divisional level through their participation in PD meetings throughout the year.
- 2) Teachers will have examples of planned and implemented digital citizenship lessons.
  - a) Teachers will have data collected from students regarding their perceived greatest areas of need.
- 3) Teachers will have evidence of student learning within the 9 elements of digital citizenship.
  - a) The Ourschool survey will reflect an increase in student understanding about responsible digital citizenship, and that students are observing stronger citizenship skills in school.

# School Goal 2

## *Building Digital Citizenship*

*TCS community will develop and demonstrate digital citizenship skills.*

### Strategy 3 - Parent Growth

- 1) We will support parents by providing opportunity for continued growth for parents in understanding Digital Citizenship issues in their child's lives.
  - a) Speakers organized through Trinity Opportunity Council
  - b) Monthly Newsletter will highlight opportunities for digital citizenship as offered by Alberta Health Services
- 2) We will support parents by partnering with them regarding instances where students have demonstrated a lacking in digital citizenship skills.

### Measures - By March 2018

- 1) Trinity Opportunity Council will have brought in at least one digital citizenship speaker.
- 2) Our school survey will reflect that parents feel informed about digital citizenship development opportunities.
- 3) We will have record of specific instances where teachers/admin have supported students and their families regarding the development of a student's digital citizenship skills.

# School Goal 3

## *Mental Health Awareness*

*Students are entitled to welcoming, caring, respectful and safe learning environments that respect diversity and nurture a sense of belonging and a positive sense of self.*

### Strategy 1 - Staff/Parents

- 1) Continuous PD/Training:
  - a) Anxiety
  - b) Self-harm
  - c) Identity
- 2) Common Practice/Vocabulary for all teaching/support Staff
- 3) Plan for Implementation/Change Mitigation: establishing buy in, how to bring all staff on board with difficult issues
- 4) Engage and inform Parents
  - a) TOC presentation by Admin.
  - b) Society presentation by Admin.
  - c) Board presentation by Admin.
- 5) Open Door Discussions
- 6) Monthly Newsletter will highlight opportunities for workshops as offered by Alberta Health Services

### Measures - By June 2018

- 1) Staff will feel supported and more confident addressing students with these issues/concerns
- 2) Accommodations will be more common practice for teachers as we address issues
- 3) Connect to a variety of resources willing to support our school, staff and students (Preg.Care Center, psychologists, tec.)
- 4) Dates set for in-services by Jan. 2019: (possible)
  - a) Anxiety?
  - b) Identity?
  - c) Healthy Relationships
- 5) Teachers will have common practice and vocabulary for addressing student needs based on Grace and Truth
- 6) Staff meeting Nov. 30 - addressing staff's comfort/understanding/perceptions of these issues
- 7) Society Meeting Nov. 29th - review Safe/Caring Goals with parents, transparency about goals and processes thus far
- 8) Parent Workshops if needed/parents desire support
- 9) Resources accessible to staff when needed



# School Goal 3

## *Mental Health Awareness*

*Students are entitled to welcoming, caring, respectful and safe learning environments that respect diversity and nurture a sense of belonging and a positive sense of self.*

### Strategy 2 - Students

- 1) Implementation of self-regulation strategies (i.e. Zones of Reg./Superflex Program)
- 2) Speakers/Support for students on:
  - a) anxiety/stress management/identity/healthy relationships
- 3) Identity Club: Intentional time/space each week for:
  - a) belonging
  - b) feel heard/discussion
  - c) ask questions
  - d) be in community
  - e) make connections
  - f) meet new people
- 4) Multi-sensory Room/Calm spaces
- 5) TFT/Faith-based common response
- 6) Therapy Dog (Bogart the Dog)
- 7) Collaboration with FSLC/LST/EAs
- 8) Gr. 5-9 Health Scope and Sequence - Identity in Christ

### Measures - By June 2018

- 1) LST/Palliser OT support to education teachers/EAs on Self-Regulation programs
- 2) Chapel speakers booked for 2019 to present to students about current topics on Wellness for Adolescence
- 3) Lesley Wenzel assigned as Identity Group designate if students request
- 4) Each week "Hot Chocolate" lunch with Mrs. Wenzel
  - a) Intentional meetings with small groups
  - b) Invitations ongoing by Mrs. Wenzel
- 5) Bogart on premises for students, used regularly
  - a) Students use Bo for 10-15 minutes; go back to class
- 6) Rotating biblical discussions in devotional times each month by Mrs. W in each grade homeroom
- 7) Dates booked to have sub come in for relief time for Health teachers to begin Scope and Sequence (will be in collaboration with Admin.)
- 8) Parent awareness and involvement through intentional monthly/bi-weekly meeting times w/ parents
- 9) Multi-sensory room has already begun; renos/furniture ordered

# Mental Health in Schools - Resources:

School Act mandate for Safe and Caring:

<https://education.alberta.ca/legislation-and-regulations/school-act/>

[https://education.alberta.ca/media/3576206/working\\_together\\_to\\_support\\_mental\\_health.pdf](https://education.alberta.ca/media/3576206/working_together_to_support_mental_health.pdf)

<https://smh-assist.ca/mental-health-school/>

Resources for Implementation

<http://essentialconditions.ca/>

# Accountability Pillar

Accountability Pillar Overall Summary  
Annual Education Results Reports - Oct 2018  
School: 9973 Trinity Christian School



Measure Category	Measure	Trinity Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	95.5	93.6	93.9	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	<a href="#">Program of Studies</a>	93.2	90.8	88.8	81.8	81.9	81.7	Very High	Improved	Excellent
	<a href="#">Education Quality</a>	98.3	94.0	94.2	90.0	90.1	89.9	Very High	Improved	Excellent
	<a href="#">Drop Out Rate</a>	0.0	0.0	0.0	2.3	3.0	3.3	Very High	Maintained	Excellent
	<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
	<a href="#">PAT - Acceptable</a>	92.1	94.9	90.8	73.6	73.4	73.3	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	<a href="#">PAT - Excellence</a>	33.9	40.1	36.0	19.9	19.5	19.2	Very High	Maintained	Excellent
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma - Acceptable</a>	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	<a href="#">Diploma - Excellence</a>	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
	<a href="#">Transition Rate (6 yr)</a>	-	54.0	46.5	58.7	57.9	59.0	-	-	-
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Work Preparation</a>	95.2	86.1	89.4	82.4	82.7	82.4	Very High	Improved	Excellent
	<a href="#">Citizenship</a>	92.1	91.4	90.4	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	<a href="#">Parental Involvement</a>	93.3	91.8	94.0	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	<a href="#">School Improvement</a>	91.6	86.2	88.9	80.3	81.4	80.7	Very High	Maintained	Excellent

**Transition Rate** - This tracks students that enter post secondary in Alberta. Some years they do not report it for TCS as they do not have enough data. Sadly, this does not track all students and does not account for some Bible Schools and any post secondary outside of Alberta. Therefore, it is not one we focus on.

# TCS Celebrations via Videos.

Click on the links to view videos.

[TCS Student Promo Video - Walk with Me](#)

[TCS Columbian Students 2018](#)

[TCS Grade 9 Salts Trip](#)

[TCS ECS promotion](#)

[TCS Junior High Retreat](#)

[TCS Remembers](#)