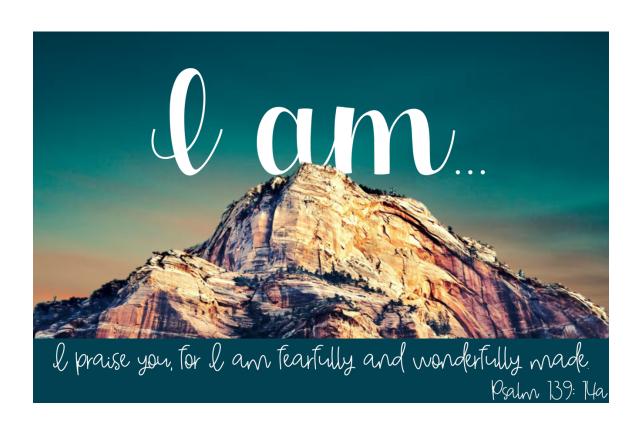


STUDENT & PARENT HANDBOOK (2019 - 2020)



E-mail: tcs@pallisersd.ab.ca

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Trinity Christian School Staff 2019-2020

Main Office (403-254-6682) Fax: 403-254-9843

Principal	Michelle Duimel
Vice-Principal Elementary	Jon Roper
Vice-Principal Junior High	Lesley Wenzel
Curriculum Support - TFT	Dawnyshia Dykshoorn
Administrative Assistants	Moira van Ellenberg, Cindy Speerin

Business Office (403-254-6716)

Executive Director	Michael Humphries
Bookkeeper / Accounts	Jody Vriend
Facilities Manager	Sheldon Heppner
Admissions	Audra Chase
Marketing and Communications	Dawn Peart
Event Coordinator	Leslie Sawatzky

Teaching Staff

Kindergarten (M/W)	Sandra Heinrichs
Kindergarten (T/TH)	Kendra Lake
Grade 1K	Cindy King
Grade 1M	Jenn Munton
Grade 2B	Kelly Budd
Grade 2C	Tiawni Croteau
Grade 3B	Lauren Brown
Grade 3H	Erik Holder
Grade 4B	Edith Boldt
Grade 4M	Cynthia McKitrick / Krista Barkey
Grade 5D	Dawnyshia Dykshoorn
Grade 5S	Sharon Snell / Ralph Carter
Grade 6R	Jon Roper
Grade 6T	Vickie Tiessen
Grade 7V	Julie VanderVeen
Grade 7S	Henry Schellenberg
Grade 8C	Maria Collins
Grade 8W	Lesley Wenzel / Andrew Dykshoorn
Grade 9G	George Graffunder
Grade 9H	Leslie Hedley

Computer Coordinator	Dustin Long
Learning Support Teacher	Sandy Stasko
Athletic Director	Andrew Dykshoorn
Music Margo Morris, Ralph Carter	
Drama	Charlotte Loeppky
Daily Physical Education	Andrew Dykshoorn/Joyce Verhoeff/Edith Boldt/Krista Barkey /
	Henry Schellenberg/Maria Collins
French	Heidi Richmond-Okada (4-6) Julie Vander Veen (7-9)
Spanish	Julie Vander Veen (7-9)
Library	Deborah Heerema
Learning Assistants	Kelly Bakker, Shanthi Dhayananth, Courtney Heppner, Melissa Hodge,
Robin Humphries, Geneva Killaly, Lynn Kielstra, Tracy Knafla, Sheila Ko	
	Shauna Martin, Donna Nickerson, Alyssa Stasko, Tammy Thiessen.

Student & Parent Handbook

Mission Statement ...

Our mission is to prepare God's children for a life of learning and service in His world.

By the grace of God, in partnership with the Christian home and church, we will lead children to be the best they can be for His glory.

1) General Regulations:

a) Daily Schedule

Time	Kindergarten	Grades 1 - 3	Grades 4 - 6	Grades 7 - 9
8:00	Outdoor Supervision	Outdoor Supervision	Outdoor Supervision	Outdoor Supervision
8:15	Doors Open	Doors Open	Doors Open	Doors Open
8:20	School Begins	School Begins	School Begins	School Begins
8:25 - 8:40	Quiet Time	Quiet Time	Quiet Time	Quiet Time
10:10 - 10:25	Recess	Recess	Recess	
11:30-12:00				Lunchtime 11:28 - 11:48 Recess
12:00 - 12:30	Lunchtime 12:07 - 12:30	Lunchtime 12:07 - 12:30	Recess 12:00 - 12:25	11:52 - 12:15
12:30 - 1:00	Recess 12:30 - 12:55	Recess 12:30 - 12:55	Lunchtime 12:25 - 12:45	
3:30**	**Dismissal: Monday to Thursday at	Dismissal: Note: Every Friday	Dismissal: Note: Every Friday	Dismissal: Note: Every Friday
	3:20pm and Fridays at 12:20pm	school begins at 8:20am and ends at 12:30pm	school begins at 8:20am and ends at 12:30pm	school begins at 8:20am and ends at 12:30pm

** KINDERGARTEN DISMISSAL: Monday – Thursday at 3:20pm, Friday at 12:20pm

- Students should not be at school prior to 8:00 a.m. Children will be supervised on the playground from 8:00am until 8:15am when they will be let into the school.
- Students must be picked up Monday to Thursday by 3:45pm and Fridays by 12:45pm. There is no supervision after this time so students are not permitted to be wandering the school or playing on the playground.
- Please review the "After School Pickup Protocol" on page 14 of the handbook. We will continue to use the Wingate parking lot to reduce congestion and ensure safety in our own parking lot. Students in Grade 3 and up will go to the Wingate unless they have siblings in lower grades K to 2.
- Every Friday, school begins at 8:20 and students are all dismissed at 12:30 p.m.

b) School Theme & Quiet Time

- Our school theme this year is "I Am". We are excited to see how each of the children, staff and parents at TCS will grow in their faith through our school theme and understand more fully that God has created us in His image. It is in Christ that we find our identity.
- Our entire school, including staff, is encouraged to spend the first 15 minutes of the school day in quiet time. This may look different in every grade but it involves being in God's Word, meditating, worshipping, journaling, and reflecting as an individual. Parents are encouraged to join us in our monthly Theme Chapels, which are intended to share with you what we are learning.
- Our entire school will participate in small group devotions each week. Each student will be assigned a group and a teacher mentor who will lead the small group each week.

c) Attendance

- If a student is not able to attend school, it is important that the teacher be notified <u>prior to 8:20 a.m.</u> by using our REPORT AN ABSENCE button on the bottom of our website (<u>www.tcskids.com</u>) or under the QUICK LINKS at the top of the website home page, a phone message (403-254-6682), written note, or email us at <u>tcs@pallisersd.ab.ca</u>. It is imperative that both the home and school know where the student is at all times.
- All students who arrive after 8:25 a.m. are required to sign in at the main office.
- When a student returns after being absent, a note to his/her teacher is required with the reason for the absence. In cases involving an absence of more than two days, it would be appreciated if the homeroom teacher could be notified of the anticipated duration of the absence.
- Our school maintains a closed campus for all students. Each student who goes home for lunch is to provide his/her teacher with a written note from their parent(s) giving permission for this.

d) Early Student Pick-Up / Sign-Out

• Students being picked up before school ends **must be signed out at the office by a parent**. Students being picked up by someone other than their parents must have a written note signed by the parent with instructions for pick up. If your child is to be picked up on a regular basis by the same people, please provide the office with a list of those friends/relatives.

e) Class Placement

- As staff at Trinity Christian School, every effort is made to keep our mission statement at the forefront in deciding which class a child should be placed. The following are considered:
 - o academic needs
 - friendships
 - o personalities of students
 - o personality and teaching style of teacher
 - distribution of males and females
- Changes to class placement are very difficult to make as a change does not affect just one child, but many children. Changes to class placement will only be made in extenuating circumstances.

f) Student Dress

- Trinity students are expected to abide by the following guidelines in their dress for school:
 - Clothing must be modest, neat, clean, and appropriate for the occasion.
 - o Tank tops or shirts must hang below the belt line when arms are raised.
 - Tank top straps should be the width of two fingers, with a modest neckline (No cleavage showing).
 - Spaghetti straps are permitted only if covered by another layer.
 - Undergarments should never be visible.
 - Shorts or skirts must extend at least half way between the knee and hip.
 - o T-shirts exhibiting inappropriate slogans or designs are not suitable apparel.

- A longer shirt or sweater should be worn with leggings. It should extend to cover the student's bottom.
- Caps and hats are not permitted inside the school.
- Shoes must be worn at all times inside the building.
- All students are expected to have indoor footwear for classroom and gymnasium activities in addition to their outdoor footwear.
- Gym shoes must be non-marking.

g) Inclement Weather/Emergency Closure/Indoor Recess

- Should it ever become necessary to close the school due to inclement weather, or unsafe road conditions, power failures, heating, plumbing, or water malfunction, the school will post this on our website www.tcskids.com.
- It is the responsibility of the parents to determine whether or not it is safe for a student to leave for school under severe weather conditions, as well as at other times.
- Permission to remain inside during recess: Elementary & Junior High students are expected to be outside during recesses and noon hours except when the weather is inclement (i.e. raining, colder than -20 degrees or at the determination by administration). Parents are asked to send children to school appropriately dressed for Calgary's changing weather. Students may not stay in due to mild illnesses. If they are too sick to play outside, they should be kept at home. Germs spread quickly in classrooms. Please think of others and do not send a sick child to school.

h) Communication Devices & Music Player Use

- Elementary students may possess personal communication devices such as cellular phones or music players
 while on school property. However, the personal communication devices must be in the OFF mode 15
 minutes prior to the start of classes until the end of the school. The device may NOT be in the classroom, but
 must be kept in a backpack, or preferably a locker.
- **Junior high students** may keep their phones with them during the day, but they are not to be seen or heard. They may use them only for music if the teacher is allowing it. We ask that parents call the school if they need to connect with their child during the day as students are not permitted to be texting or calling during class time.

i) Off-Site Activities (field trips)

- All volunteers at TCS will be required to have a clear record with the Calgary Police Service before being allowed to assist in classrooms or on off-site activities.
- Off-site activities at all grade levels are planned educational experiences that enhance and highlight
 instruction. Parents will be asked to sign off-site activities notices giving the school legal permission to take
 students away from the school. Students cannot participate in a field trip without written permission. Field
 trip information will be sent by the organizing teacher at least a week in advance of the actual trip.
- Parents may sometimes be needed to help with driving for off-site activities. Parents who drive are required to have at least \$2 million public liability insurance and have the completed Volunteer Automobile Driver Form. This form is available at the front office or can be printed from our website go to the PARENT tab / Volunteering / Volunteer Requirements, then scroll down to Volunteer Drivers or type in Volunteer Automobile Driver Authorization Form in the SEARCH bar. Or click here for a direct link.

j) Parking/Pick-up

TRINITY CHRISTIAN SCHOOL DROP OFF & PICK UP

 Please do not leave your vehicle at any time in the drop off/pick up zones along the sidewalk or beside the parked cars as this prevents the traffic from moving effectively during drop off and pick up times. You need to find a parking spot in the designated parking stalls if you want to come into the school. **Do not park in any parking spot that is designated for Family Auction or Church** *at* <u>any time</u>**.** If all spots are full, please park on the street until a spot becomes available.

- Please see the website for Morning Drop Off Protocols. Go to Contact Us/Parking on the website.
- All Kindergarten parents will pick up their child at 3:20pm Monday through Thursday and 12:20pm on Fridays. All parents who have a child in Kindergarten will use the traffic lane that is closest to the school (see attached diagram on page 15). Those families who only have a child in Kindergarten will be asked to vacate the parking lot by 3:30 Monday through Friday and 12:30 on Fridays allowing more room for the rest of the TCS families.
- Families (with children in Grades 1 and 2) who arrive early for pick up are to park in the lane closest to the parked cars (see attached diagram on page 15).
- Families with children in grades two and lower will be requested to pick up at the school.
- Families with children in **grades two and lower, who have older siblings at TCS**, are to pick up at the school, but have the option of Wingate as long as the younger children are accompanied by an older sibling. Please send an email or note with your child to the school giving permission for the older child to wait for and walk with the sibling in K-2.

WINGATE PICK UP

• Families with all children in **grades three and up** are to be picked up at the Wingate after school. There will be student patrols at the crosswalk and supervisors at the Wingate parking lot.

LATE PICK UP

• If you are late, your child(ren) will need to be picked up from the inside the school at the front office. The person who is late picking up a child needs to come into the school and sign their child out.

k) Skateboards and Bicycles

Skateboards and bicycles may be used as a mode of transportation but are NOT to be used on school property including the parking lot and playground. Helmets are required by law for those under 18 (Alberta Traffic Safety Act).

I) Personal Property/Lost and Found

- The school's insurance does not cover personal items brought to school. Parents are reminded that valuables and large amounts of money should not be brought to school. All clothing and other personal items should be clearly labeled with the student's name.
- "Lost and Found" items will only be maintained at the school for a short period of time. Students are encouraged to go through the "Lost and Found" regularly. At routine times announced in the newsletter, the Lost and Found will be displayed before all unmarked and unclaimed items are given to a charity. Check at the office for smaller items, such as jewelry, watches, keys, etc.

m) Vacations

Labour Day September 3
Thanksgiving October October 14

Teacher's Convention October 24 – 25 and February 20 - 21

Remembrance Day November 11

Christmas Holidays December 22 - January 5

Family Day February 17 Spring Break March 20-April 5

Victoria Day May 18 Summer Break Begins June 26

- TCS strongly encourages all families to arrange vacations during the above scheduled school breaks.
- Please refer to the school calendar on our website under the PARENTS tab/Calendars & Bell Schedule.

- Teachers are expected to inform parents of work that will be missed and will provide the missing material. However, *teachers are not required to prepare work for students in advance.*
- Parents are expected to inform teachers of absences and to ensure that students complete the missing material and are caught up.

2. Communication:

Communication between the home and school is very important. Some of the areas in which Trinity Christian School has established opportunities for communication between home and school are:

- a) **Agendas:** At Trinity Christian School, agendas help our Grade 1 to 6 students learn to manage their time, plan their days, reflect on what they have learned, and keep parents informed about school activities. Students are required to keep their agendas with them throughout the school year. Parents will be asked to sign or initial the agendas on a daily basis as required by the teachers.
- b) Teacher SITES: In this day and age, information changes rapidly from day to day. In the younger grades, teachers will maintain a calendar of events on our website at so that parents/guardians can see what special events are happening in that homeroom. Google classroom will be the main calendar for the upper grades. More communication will be provided at the Meet the Teacher evenings. The teacher sites will also be the place to access the classroom newsletter. Some grades will have further information, links relevant to subject specific classes. Please check your Teachers Site on a regular basis for class specific updates, events, newsletters, and homework.

To find if your teacher has their own website go to the <u>STAFF DIRECTORY</u> on our website.

Websites will be found under the link MORE INFORMATION

- c) **School Newsletters:** The "Messenger" is a monthly publication. Its purpose is to communicate general school information such as monthly events, forms (i.e. hot lunch forms, permission slips,) and ongoing details relating to events at the school. Our newsletter is posted monthly to our website.
- d) **Meet the Teacher Night:** This is scheduled early in the school year.

September 5 (Elementary) September 12 (Jr. High)

- e) **Parent/Teacher Goal Setting**: These are scheduled for all parents of students on October 17 & 18 following the administration of Fountas and Pinnell Testing. They will precede the distribution of report cards.
- f) **Report Cards:** Educating children requires regular and open communication between home and school. The three reporting periods are a means of fostering communication regarding the progress of students in all aspects of their learning; academic, social, emotional, and spiritual.
- g) **Website:** Check out the TCS website regularly for school news, events and updates as well as regularly updated information pertaining to individual classes. (www.tcskids.com).
- h) **Social Media**: check out our social media for information on school events, sports updates and pictures from these events

Facebook: www.facebook.com/tcskids Instagram: TCSkidsCalgary

3. Services:

a) Health Services

- Please be considerate of others and do not send a sick child to school. Whenever a child becomes sick at school, the parents will be called to pick up the sick child and take them home.
- The school is visited periodically by the Community Health Nurse who checks all routine inoculations and booster shots as part of a regular immunisation program, and is concerned in all matters of infection and contagion. Please contact the school and the Community Health Nurse if your child develops a communicable disease to enable both parties to keep track of the number of cases of illness in the school and to discuss care of the child and regulations regarding the length of time the child should remain at home. Nashrin Valani, the TCS Health Nurse, can be contacted at the Calgary Health Region at 403-943-9500.
- Any health issues need to be brought to the attention of the school office. The student medical information form is required to be signed by a parent/guardian for every student. It is the parent's responsibility to inform the school of any physical or medical conditions that could impact their child at the school and if necessary, provide an emergency plan of action. If medications are required, parents are encouraged to administer required medications to their children before or after school if possible. In circumstances where prescription and non-prescription medication (Aspirin, Tylenol, and similar drugs) must be taken during school hours, parents will supply the medication in the original container and specific written instructions as to dosage administered and the time it is to be administered. The Principal or a teacher must supervise administration of medication. It is the parent's responsibility to keep medications current and updated.
- In case of accident or injury to students, students should act immediately to obtain staff help, and follow all instructions from the teacher. Parents will be contacted if necessary. If a trip to the hospital is required, that will be arranged by the parent.
- Trinity Christian School strives to create a peanut & nut "safe" environment. In order to reduce the risk of accidental exposure to anyone with allergic reactions to such products, we respectfully ask for the cooperation of our student and parent communities to not bring peanuts, nuts or products that clearly state peanuts or nuts in the ingredients to school or off-campus activities. Please be extremely vigilant in this regard and consider the safety of each person who comes to Trinity Christian School in the same way as you would the safety of each of your own children.

b) Banking

 Trinity Christian School offers a banking program through the Edmonton Christian Credit Union for all students from grade one through grade nine. This is a fundraising event and also encourages children to be a steward with the money God has entrusted to them.

4. Conduct and Discipline:

Conduct

- Learning how to conduct and manage oneself is an important aspect of learning in school. Self-control and management are integral skills to possess in order to become a productive member of society. It is important that conduct and self-management are learned during elementary and junior high school to ensure success in continuing education and everyday life.
- God calls us to be people who are self-controlled, respectful, loving, and kind. He instructs us to treat others
 as we would like to be treated. This is one of the guiding themes in regards to Trinity's discipline and conduct
 policy.
- In order for students to understand the expectations of them, it is important that conduct guidelines are communicated clearly and reinforced consistently. Students at Trinity Christian School will be expected to adhere to the following guidelines regarding their behaviour.

a) Tardiness

• Students are expected to arrive on time for each class. This requires preparation and organization.

b) Absence

- If a student is absent, it is their responsibility to check with teachers to ensure that they catch up with anything that they have missed.
- If a student is absent, the absence must be excused by a parent through the website, email, or phone call.
- It is appreciated if the school could be notified in advance of any expected absence of two days or more. Teachers cannot be expected to create material ahead of time for completion during the absence. Teachers will help students catch up following an absence.

c) Respect

- **God:** God is our saviour, our friend, our companion, and so much more. However, He is also the creator and master of all things. He deserves and commands our respect. Respect to God includes using His name respectfully, and showing the appropriate level of demeanor when in His school.
- Others: Students at Trinity are accountable to all teachers, staff members, parent volunteers, and each-other for their behaviour on the school premises, on the way to and from school, and on all school-related activities. Actions towards others should demonstrate kindness and respect.
- **Property:** The Lord has blessed us with a great school facility. It is important that each student demonstrate respect for personal, as well as school property.

d) School Duties

- **Homework:** Students are expected to complete their homework to the best of their ability, and to hand it in for assessment upon the teacher's request.
- Cleanliness: Students are expected to keep their personal property organized and tidy. This includes any desk or locker space. It is also everyone's responsibility to ensure that our school hallways, playgrounds, and classrooms are tidy.

e) Honesty

• God instructs us to be honest in all things. Students should demonstrate honesty through their work (avoiding plagiarism), words (telling the truth), and actions.

f) Dress

Schools are places of learning, working, and growing. It is important that students are dressed in a manner that maximizes each of these, and minimizes distractions. While clothing can reflect personality, it is important that it does so in such a manner that is appropriate in a school. Trinity students are expected to abide by the dress code guidelines detailed on page 5 of this handbook.

Discipline

- God instructs us to discipline our children. He states that by not disciplining children, we are not showing them
 love. He says that we should show a child the way to go, and when he is older, he will not depart from it. He also
 states that we should raise a child according to his bent, which means that discipline and guidance may look
 different for each child.
- Discipline at Trinity is firm, consistent, fair, and tempered with love. When corrective action becomes necessary,
 we strive to resolve the situation creatively and constructively in ways that enhance both the learning and
 interpersonal relationships.
- The teacher is the first step in identifying inappropriate conduct. Teachers set expectations for student behavior
 and responsibilities within the classroom and reinforce these rules and expectations through discussions with the
 students. In cases where the inappropriate behavior is determined by the teacher to be mild or moderate,
 teachers will respond according to the following procedure, and in a manner that maintains the dignity of the
 student and the teacher.

Some examples of mild/moderate inappropriate behavior are:

- Dishonesty/forgery
- > Tardiness/truancy
- Minor physical contact such as pushing or rough play (reactive)
- Inappropriate language (including name calling)
- Dress code violations
- Misuse of electronic devices
- Petty theft
- ➤ Habitual neglect of duties
- Teacher responses will focus on four main areas: Reflection, Empathy, Learning, and Restoration.
 - Reflection Student will identify the inappropriate behavior, explain why it is inappropriate and to offer an appropriate behavior that may be used next time.
 - Empathy Student will identify how their decision has negatively impacted themselves and others.
 - Learning Student will demonstrate learning and/or create a plan for the future.
 - Restoration Student will create a plan for restoration of relationships or property that may have suffered as a result of their actions.
- Additional consequences may be required in order to help the student to better learn from their mistakes. This is done at the teacher/administrator's discretion.
- Teacher will document repetitive behaviors and consequences that have been given.
- Should concerns be serious in nature, or repetitive, the parents will be involved to resolve the concern.
- Serious and/or repetitive inappropriate behavior may require teachers to refer students to school administration. This is done at the teacher's discretion. Some examples of more serious behavior that may warrant a referral are:
 - Repetitive mild/moderate inappropriate behavior
 - Defiance or open disrespect towards staff
 - Major physical contact such as punching or kicking (intent)
 - Threats/intimidation/verbal abuse (Bullying)
 - Vandalism or major theft
 - Weapons or dangerous items

Consequences

- God calls us to forgive those who wrong us, and it is important that students, teachers, and parents understand that forgiveness is important to healing relationships. Teachers, students, and parents are encouraged to seek and offer forgiveness when conduct is inappropriate.
- However, actions have consequences for all involved. When a student violates the conduct policy, consequences will be given out of love in order that the student learns from their mistakes. It is important that the student understands that forgiveness and consequences are different and that, while forgiveness is practiced and encouraged at Trinity, consequences may still be necessary.

Possible consequences may include:

- ✓ In-school suspension (single or multi-day)
- ✓ Out of school suspension (single day up to two weeks)
- ✓ Removal from the classroom
- ✓ Loss of school privileges (ie. off-site lunch, or team membership)
- ✓ Mandatory attendance in Study Hall at recess
- ✓ School community service
- ✓ Apology notes
- ✓ Consequence sheets
- ✓ Behaviour Contract

Parents are encouraged to contact teachers whenever they feel it is necessary regarding questions or concerns. As a Christian school, we strive to achieve reconciliation and unity in the spirit of Matthew 18:15-19. Any concerns should first be discussed with your child's teacher. If you do not feel that a satisfactory understanding has been reached, you may contact the administration, after informing the teacher that you will be doing so. In the event that you feel dissatisfied, a letter to the board is your final recourse.



TCS SCHOOL, PARENT/GUARDIAN, STUDENT COVENANT PARTNERSHIP

Our mission is to prepare God's children for a life of service and learning in His world. By the grace of God in partnership with the Christian home and church, we will lead children to be the best that they can be for God's glory.

-TCS Mission Statement.

As a school, we commit to supporting TCS's mission and purpose by	As parents/guardians we commit to supporting TCS's mission and purpose by	As a student I commit to supporting the TCS's mission and purpose by
 Delivering quality education from a Biblical basis that clearly demonstrates a Christian world and life view Committing to following Jesus through my thoughts, words and actions Intentionally encouraging your child in his/her spiritual formation and growth Initiating service opportunities through curriculum Acknowledging the unique strengths, gifts and talents of your child Striving to meet the unique and individual needs of your child Providing a safe and nurturing environment Providing consistent communication regarding your child and the school Providing consistency in application of school policies Offering a listening ear Showing respect for our child and your family Praying for your child and family Using wisely the resources entrusted to the school Dealing with concerns and conflict following the pattern of Matthew 18:15-17 	 Committing to the Biblical basis for Christ centered education as offered at Trinity Christian School Committing to following Jesus through my thoughts, words and actions Providing a supportive study environment within the home Supporting and encouraging my child to regularly attend school, arrive at school on time, complete assignments and adequately prepare for tests Providing consistent communication between home and school Attending Parent Teacher Conferences Dealing with concerns and conflict following the pattern of Matthew 18:15-17 Supporting school policies Respecting school staff Praying for my child, my child's teachers, TCS staff, and others involved with TCS Honouring my financial obligations and commitments to TCS and the ACSCS (Association for Christian Schooling in Calgary South) Supporting TCS and the ACSCS through prayer, encouragement, volunteering, involvement and attendance at functions sponsored by the School and the ACSCS Attending important school meetings such as the ACSCS Fall and Spring Society meetings. Regularly attending, with my child(ren), a Christian church whose doctrine is consistent with the ACSCS Statement of Faith. 	 Committing to following Jesus through my thoughts, words and actions Developing a heart for service Helping to keep my school clean and safe Dealing with concerns and conflict following the pattern of Matthew 18:15-17 Working hard to do my best in class and schoolwork Coming to class on time and prepared Respecting class and school rules Respecting and cooperating with other students and all staff Acting in a manner that honours God and TCS both in school and when on off-site school activities such as field trips and extra-curricular events Praying for teachers and other staff members
Teacher signature, on behalf of TCS	Mother's signature (or Guardian) Father's signature (or Guardian)	Student Name: (please print) Grade: Student Signature



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As we have many new students this year, we feel it is important to review after school pickup protocol. Our children are very valuable and we want to keep them safe.

After School Pickup

When to pick up:

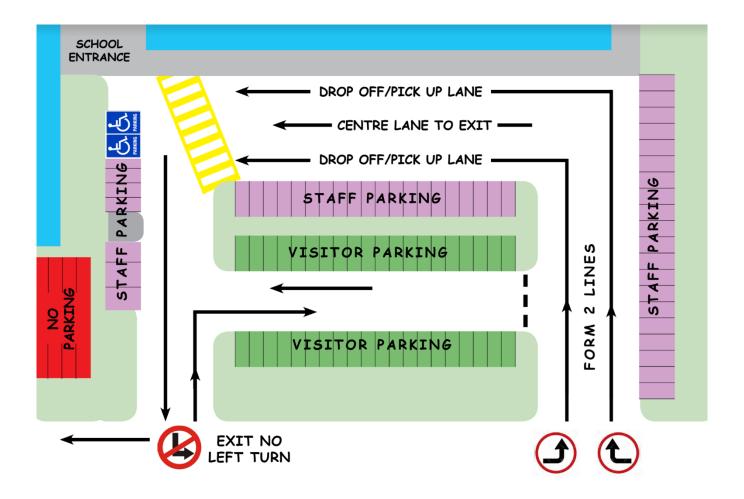
- Children should be **picked up within 10 minutes of school dismissal** whether they get picked up at school or at the Wingate Inn: **Monday to Thursday by 3:40pm** and **Fridays by 12:40pm**. Please be courteous and pick up on time as the supervising staff have other tasks that must be completed before the end of the day.
- Staff will be outside supervising our students. No child will be left outside alone without supervision at TCS or at the Wingate.
 - We encourage students to go outside as soon as possible after being dismissed from their class, and not linger in the school or hang around the doors, bicycle racks or trees so as to relieve congestion at the front door and in the parking lot.
 - Students are not permitted to play on the playground without parental supervision after school in case of injury as there is no supervision in that area.
 - Always listen to and obey the crossing guards.

Where to pick up:

- All Kindergarten parents will pick up their child before the other grades are dismissed 3:20pm Monday through Thursday and 12:20pm on Fridays at TCS. All parents who have a child in Kindergarten are to use the traffic lane that is closest to the school (see attached diagram on page 15). Those families who only have a child in Kindergarten will be asked to vacate the parking lot by 3:20 Monday through Friday and 12:20 on Fridays allowing more room for the rest of the TCS families.
- Families (with children in Grades 1 and 2) who arrive early for pick up are to park in the lane closest to the parked cars (see attached diagram on page 15).
- Families with children in grades two and lower will be requested to pick up at the school.
 - Families with children in grades two and lower, who have older siblings at TCS, are encouraged to pick up at the school, but have the option of Wingate as long as the younger children are accompanied by an older sibling. Please send an email or note with your child to the school giving permission for the older child to wait for and walk with the sibling in K-2.
- Families with all children in **grades three and up** will be requested to pick up at the Wingate Inn after school. There will be student patrols at the crosswalk.
- Late Pick-up: If you are late, your child(ren) will need to be picked up from the inside the school at the front office. The person who is late picking up a child needs to come into the school and sign their child out. We understand that sometimes events out of your control may cause you to be late for pick-up. Should you be more than 10 minutes late, please call the office. This is not an after-school care service. Should you find that circumstances cause you to be late consistently; other after-school care should be arranged for your child(ren).

TCS Parking Lot Guidelines:

- If the parking lot line is full please do not stop on the road. You must keep moving and circle around the block. The city does not permit vehicles to stop and wait on the road as they interrupt the flow of traffic.
- Please **do not leave your vehicle at any time** in the drop off/pick up lanes along the sidewalk or beside the parked cars as this prevents the traffic from moving effectively during drop off and pick up times. You need to find a parking spot in the designated parking stalls if you want to come into the school.
- Please park in the designated stalls only.
 - See diagram below for Visitor spots
 - Please **do not park in designated stalls** that belong to the church or those who have "won" the luxury of having a private stall through the annual dinner auction spots.
 - o If all spots are full, please park on the street until a spot becomes available.
- Please use the cross walk when crossing the parking lot, even when children are with an adult.



Wingate Inn Protocol

There is very limited parking on the street. Therefore, we ask you to **enter the Wingate lot and keep turning right so we keep the traffic flowing in the same direction**. The Wingate desires for us to only **park in the North Section** of their parking lot. Please pull into stalls to pick up your children. They must be picked up at the Wingate parking lot on the North side. Please watch carefully for children that are crossing the parking lot to get to their vehicles.

Students from grade 3 to 9 are still expected to go to the Wingate regardless of rain, snow, cold, etc. If the
weather is inclement, please remind your children to dress appropriately as it can get quite cold outside while
waiting to be picked up.



- If the weather is extreme (blizzards, -20c or more) the supervisor will be directed by the Principal or Vice-Principal as to whether there will be Wingate pickup that day. If there is no supervisor at the Wingate (they will be wearing a supervisor vest) that means pickup will be at the school.
- The supervisor will be on duty from 3:30 to 3:45.
 - o If the student's carpool has not arrived by this time they will be escorted back to the school with the supervisor to wait inside the school.
 - The supervisor on duty is not responsible for the care of younger siblings or children not attending
 TCS

For safety reasons please discuss the following rules with your children:

- Students must use the crosswalk to cross the street.
- Students must use the sidewalk all the way to the Wingate Inn.
- Students may not walk on the hills, field, or parking lot along the way. It is private property and we do not know what unsafe objects have been discarded in this area.
- Students must stay near the supervisor, on the grassy area nearest the sign, and not step onto the parking lot until their ride has stopped in a stall.
- Once students have crossed the crosswalk they may not go back to the school. If they forgot something, they can go back to the school with their ride.
- Students should not swing on the trees or do anything that may cause damage to property at the Wingate.
- Throwing snowballs is not permitted.

We are privileged and grateful to have the Wingate's co-operation with our school in the use of their property. We want to be good neighbours and outstanding representatives of our Christian school.