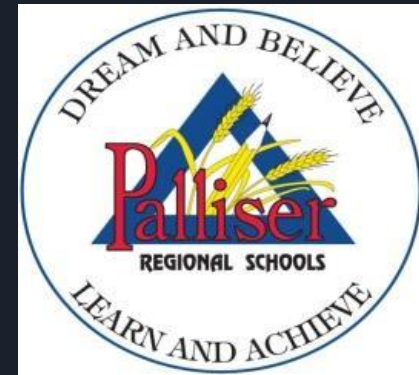


TRINITY CHRISTIAN SCHOOL

Palliser Regional Schools

School Goals 2019-20

Principal: Michelle Duimel
Vice-Principals: Lesley Wenzel &
Jon Roper







TCS in three words...

CHALLENGE

CELEBRATE

COMMUNITY

Mission

Our mission is to prepare God's children for a life of learning and service in His world. By the grace of God, in partnership with the Christian home and church, we will lead children to be the best they can be for His glory.

Vision

Our vision at TCS is to fulfill the unique potential of each child by providing education in a Christ-centered community.

- Pillar 1 - We will be a community of believers that is deliberate in building up the body of Christ by offering an environment that encourages each student's spiritual growth and personal commitment to Christ
- Pillar 2 - We will provide excellent education from a Biblical Worldview for all learners
- Pillar 3 - We seek to partner closely with the Christian home and church
- Pillar 4 - We will seek out opportunities to serve in God's school, community, city and world
- Pillar 5 - We submit to the LORD's direction in addressing the growing demand for Christian education in Calgary South
- Pillar 6 - In Christian community with God's provision we will strive to provide affordable society fees

Principles

The basic purposes and objectives of the Association for Christian Schooling in Calgary South are:

- To create an interdenominational educational community that seeks to educate the child from a Christian perspective
- To educate the whole child; challenging each student to reach their full potential in every area of personal development -- emotional, physical, social, intellectual and spiritual -- while nurturing their relationship to God in each of these areas
- To develop intellectual discipline, a keenness for knowledge and sharpness for critical thinking
- To integrate in a meaningful way what students learn at school with the home, the church, and the greater school community
- To foster Christian community and active participation among parents, staff and students
- To promote excellence in teaching through ongoing support and professional development

School Goal 1

TCS will endeavour to intentionally enhance teaching practice to create opportunities that support numeracy and literacy through differentiation

Strategy

- 1) To assign EAs to different teachers throughout the day to allow for workshops and groupings that allow teachers to meet unique needs and close gaps in learning
- 2) Provide PD and teacher sharing opportunities to encourage collaboration, and support what is already successful in our school
- 3) Creating opportunities for smaller group workshop scenarios to address more specific learner needs and provide more frequent formative assessment
- 4) Use varied learning resources and instructional strategies to meet different learners (ie. visual, kinesthetic, tactile, auditory)

Measures - By June 2020

- 1) Evidence of student success (engagement, innovation, critical thinking, articulated output) through self-reflection, self-evaluation, and varied communication (written/oral)
- 2) Teachers will report an increase in success with less need for accommodations and modifications for few, but will more accurately meet learner needs globally
- 3) Teachers will have evidence of varied formative assessments tools
- 4) Evidence of movement, varied resources, collaboration, and unique learning spaces (i.e drama room, gym, Commons)
- 5) Teachers will have evidence of Project Based Learning and examples of differentiation and extension



School Goal 1 con't...

TCS will endeavour to intentionally enhance teaching practice to create opportunities that support numeracy and literacy through differentiation

Strategy con't...

- 5) Use break out spaces and quiet work rooms so students can work with peers that support their learning style
- 6) Create groupings according to a variety of learner needs as a whole as opposed to grades or homerooms
- 7) Educate students on their own individual learning style and encourage them to advocate to access those learning strategies

Deep Hope

Ultimately, we desire for students to be able to consistently demonstrate evidence of deeper exploration, discovery, extension and innovation to prepare them for a purpose driven future.

School Goal 2

T.C.S will endeavor to positively impact our community's mental health through increasing awareness and encouraging positive choices

Strategy 1 - Student Awareness

- 1) Students will receive direct instruction intended to increase mental health awareness
 - a) Health Curriculum (Fourth R JH)
 - b) I Am Bible Curriculum
 - c) Community partnerships and speakers
 - d) Digital Citizenship Curriculum (appropriate use)
 - e) Eagles Leadership Team
 - i) Healthy eating, rest, and tech guidelines
- 2) Students will be made aware of and given opportunities to use the supports that are available at TCS to improve their mental health
 - a) FSLC Councillor visibility/collaboration
 - b) Calm / community Rooms
 - c) Outdoor Classrooms
 - d) Therapy Dogs

Measures - By June 2020

- 1) Student Ourschool Survey questions will be directed towards mental health goals, and will reflect an increase in student mental health awareness
- 2) Accountability Pillars will reflect an increase in “safe and caring” environment questions
- 3) Teachers will have evidence of mental health lessons and assignments
- 4) Visible increase in the use of therapy dogs, calm rooms, outdoor spaces throughout the school year

School Goal 2

T.C.S will endeavor to positively impact our community's mental health through increasing awareness and encouraging positive choices

Strategy 2 - Parent Awareness

- 1) Parents will be provided with information and resources to help them support the mental health of their child
 - a) Introduce Family School Liaison Counsellor
 - b) AHS workshops emailed home monthly
 - c) School council sponsored speakers
 - d) Prayer group

- 2) Parents will receive support from the school intended to help their students in making positive mental health choices
 - a) Healthy eating guidelines
 - b) Healthy technology use guidelines
 - c) Healthy rest guidelines

Measures - By June 2020

- 1) Parent and student ourschool survey questions will be directed towards mental health goals, and will reflect an increase in student and parent mental health awareness

- 2) Accountability Pillars will reflect an increase in “safe and caring” environment questions

- 3) The school will have documented evidence of resources sent to parents (guidelines and AHS trainings)

- 4) The school will have documented evidence of guest speakers and topics sponsored through the school council

School Goal 2

T.C.S will endeavor to positively impact our community's mental health through increasing awareness and encouraging positive choices

Strategy 3 - Teacher Awareness

- 1) Teachers will be provided with information and resources to help them support their mental health
 - a) Mental Health will be a staff meeting agenda item each month
 - b) School to bring in Mental Health guest speakers during PD.
 - c) School will share information about health services available to teachers through ASEBP
 - d) Intentionally creating time margins for teachers to meet their teacher responsibilities (ie. teacher relief times)
 - e) Creating opportunities and supports for teachers to feel appreciated and affirmed (ASEBP service availability)
 - f) School will create multiple community building opportunities

Measures - By June 2020

- 1) Staff meeting minutes will reflect mental health discussions as a standing item
- 2) P.D. schedule will reflect the names of mental health speakers throughout the year
- 3) Teachers are able to provide examples of positive team building experiences from throughout the year
- 4) Teachers will be able to provide examples of when and how they are being appreciated and supported

Accountability Pillar

Accountability Pillar Overall Summary Annual Education Results Reports - Oct 2019 School: 9973 Trinity Christian School



Measure Category	Measure	Trinity Christian School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	96.3	95.5	94.9	89.0	89.0	89.3	Very High	Maintained	Excellent
	Program of Studies	95.0	93.2	89.9	82.2	81.8	81.9	Very High	Improved	Excellent
Student Learning Opportunities	Education Quality	98.6	98.3	96.1	90.2	90.0	90.1	Very High	Improved	Excellent
	Drop Out Rate	0.0	0.0	0.0	2.6	2.3	2.9	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	79.1	78.0	77.5	n/a	n/a	n/a
	PAT: Acceptable	94.7	92.1	91.8	73.8	73.6	73.6	Very High	Maintained	Excellent
Student Learning Achievement (Grades K-9)	PAT: Excellence	39.4	33.9	36.5	20.6	19.9	19.6	Very High	Maintained	Excellent
	Diploma: Acceptable	n/a	n/a	n/a	83.6	83.7	83.1	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	n/a	n/a	n/a	24.0	24.2	22.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	56.3	55.7	55.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	64.8	63.4	62.2	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	*	54.0	59.0	58.7	58.7	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	97.6	95.2	91.5	83.0	82.4	82.6	Very High	Improved	Excellent
	Citizenship	96.2	92.1	91.4	82.9	83.0	83.5	Very High	Improved	Excellent
Parental Involvement	Parental Involvement	98.2	93.3	93.5	81.3	81.2	81.1	Very High	Improved	Excellent
Continuous Improvement	School Improvement	96.3	91.6	89.0	81.0	80.3	81.0	Very High	Improved Significantly	Excellent

Transition Rate – This tracks students that enter post secondary in Alberta. Some years they do not report it for TCS as they do not have enough data. Sadly, this does not track all students and does not account for some Bible Schools and any post secondary outside of Alberta. Therefore, it is not one we focus on.