Required Alberta Education Assurance Measures - Overall Summary



Spring 2022

School: 9973 Trinity Christian School

| Assurance Domain | Measure | Trinity Christian School | | | Alberta | | | Measure Evaluation | | |
|-----------------------------------|--|--------------------------|---------------------|------------------------|-------------------|---------------------|------------------------|--------------------|-------------|-----------|
| | | Current Result | Prev Year Result | Prev 3 Year Average | Current Result | Prev Year Result | Prev 3 Year Average | Achievement | Improvement | Overall |
| Student Growth and Achievement | Student Learning Engagement | 91.1 | 86.4 | n/a | 85.1 | 85.6 | n/a | n/a | n/a | n/a |
| | Citizenship | 94.6 | 91.9 | 94.2 | 81.4 | 83.2 | 83.1 | Very High | Maintained | Excellent |
| | 3-year High School Completion | n/a | n/a | n/a | 83.2 | 83.4 | 81.1 | n/a | n/a | n/a |
| | 5-year High School Completion | n/a | n/a | n/a | 87.1 | 86.2 | 85.6 | n/a | n/a | n/a |
| | PAT: Acceptable | n/a | n/a | 94.7 | n/a | n/a | 73.8 | n/a | n/a | n/a |
| | PAT: Excellence | n/a | n/a | 39.4 | n/a | n/a | 20.6 | n/a | n/a | n/a |
| | Diploma: Acceptable | n/a | n/a | n/a | n/a | n/a | 83.6 | n/a | n/a | n/a |
| | Diploma: Excellence | n/a | n/a | n/a | n/a | n/a | 24.0 | n/a | n/a | n/a |
| Teaching & Leading | Education Quality | 95.8 | 94.4 | 97.3 | 89.0 | 89.6 | 90.3 | Very High | Maintained | Excellent |
| Learning Supports | Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE) | 96.2 | 93.1 | n/a | 86.1 | 87.8 | n/a | n/a | n/a | n/a |
| | Access to Supports and Services | 92.7 | 90.3 | n/a | 81.6 | 82.6 | n/a | n/a | n/a | n/a |
| Governance | Parental Involvement | 94.4 | 90.9 | 97.0 | 78.8 | 79.5 | 81.5 | Very High | Maintained | Excellent |

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).

- 2. Participation in the 2019/20 and 2020/21 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
- 3. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
- 4. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
- 5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020 and 2021. Caution should be used when interpreting trends over time.
- Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.